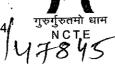
उत्तर क्षेत्रीय समिति

राष्ट्रीय अध्यापक शिक्षा परिषद्

भारत सरकार का एक विधिक संस्थान)

F.No. NRCAPP-3809/D.El.Ed./UP/DLI/2013-14

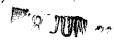
. NRCAFF-3009/D.EI.Ed./OF/DEI/2013-14



Northern Regional Committee National Council for Teacher Education

(A Statutory Body of the Government of India)

Date:



18 JUN 2013

To,

The Manager,

Aklavya Jan Utthan APPN Sanstha,

Plot No.83Kh, 88K, Street/Road-Reewa Road Mirzapur,

Village/Town-Bhorsar, Post office-Amoi, Tehsil/Taluka-Sadar,

Town/City- Mirzapur, State- UP, District- Mirzapur(UP), Pin Code -231001.

Sub:- Application seeking grant of recognition for starting D.El.Ed. course by SMT Chhavi Bind Shikshan Prashikshan Sanstha, Plot No. 83Kh, 88K, Khasara NO. 83Kh, 88K, Street Number- Reewa Road, Village/Town- Bhorsar, Post office- Amoi, Tehsil/Taluka- Sadar, Town/City- Mirzapur, State- UP, District-Mirzapur (UP), Pin Code -231001.

Ref:- Code No. NRCAPP-3809

Sir/Madam,

The Society/Trust has submitted an application through online mode on 24/12/2012 and physical application has been received in the office of NRC on 27/12/2012 for D.El.Ed. course in the proposed institution, by SMT Chhavi Bind Shikshan Prashikshan Sanstha, Plot No. 83Kh, 88K, Khasara No. 83Kh, 88K, Street Number- Reewa Road, Village/Town-Bhorsar, Post office- Amoi, Tehsil/Taluka- Sadar, Town/City- Mirzapur, State- UP, District- Mirzapur (UP), Pin Code -231001. The said application has been processed by the NRC, NCTE as per provisions contained in the NCTE Regulations, 2009 and amendments made thereto from time to time. It is informed that on preliminary perusal of the documents submitted with your application viz-a-viz provisions of the NCTE Regulations, 2009, your application is found deficient on the following points which are as under:-

i. Originally notarized CLU issued by SDM under section 143 of the U.P. land Act not submitted.

ii. Information at S.No. 5 of the affidavit not filled up i.e. the no. and date of CLU certificate to be mentioned.

iii. The total land area given in the land document, affidavit and building plan does not match with the application.

iv. Building plan submitted is not approved by the competent authority/local body.

v. Building plan submitted is proposed for School.

vi. Land documents (Gift deed) submitted is not certified by Competent Authority. Certified copy of land documents registered by Registrar/Sub-Registrar be submitted.

Date of registration of land documents given in the affidavit does not match with the land documents.

Building plan does not show for which teacher education course the building has been constructed.

The institution is also required to submit on Affidavit on Rs 100/- Stamp Paper as per format enclosed in support of information required as per clause 8(2), 8(3) and 8(7) (2) of the NCTE Regulations, 2009 and Page-2, 4 and 5 of the online Application form.

You are advised to remove/make good the above deficiencies within a period of 60 days. It may be noted by the institution that it is the sole responsibility of the institution to ensure proper compliance of all the essential documents as per provisions of the NCTE Act, Rules & Regulations.

Your reply/representation along with all necessary documents must be submitted within 60 days of issue of this letter,

failing which appropriate action will be taken as per provisions of the NCTE Act, Rules & Regulations.

Reply in piece meal will not be accepted. Since application has been processed as per clause 6 of the NCTE Regulation 2009, hence once the application is duly processed by this office, the claim for refund of application/ processing fee cannot be made at any stage of application, whatsoever be the case.

Please mention the code number of your application in all your future correspondence.

Yours faithfully,

(Dr. Ram Kishor) Regional Director

Encl: As above

Note: For latest & updated details of NCTE Regulations published in the Gazette of India, you may please visit NCTE website i.e. www.ncte-india.org

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E-mail.: nrc@ncte-india.org, Website: www.ncte-india.org